Vineyard College

PROSPECTUS
BUILDING OUR FUTURE
A little about the College, and getting involved

STUDY OPTIONS
Courses available through Vineyard College

KEY DATES
Dates you need to know for study in 2020

SUBJECT DESCRIPTIONS
Find out about units offered for Diploma of Ministry students
Vineyard Churches Australia has been working hard over a number years to establish a training program to develop our current and future leaders in biblical understanding, ministry skills and a deeper understanding of our Vineyard beliefs and practices.

In cooperation with Australian College of Ministries (ACOM) we have put together a variety of courses at Diploma, Degree and Post-graduate levels through the Sydney College of Divinity (SCD). Each of these SCD courses capture the academic experience and excellence of ACOM as well as the practical Vineyard subjects that will specifically prepare you for life and ministry as leaders in the Australian Vineyard Movement.

ENGAGING WITH THE VINEYARD FAMILY

A priority for this training is to enable us to maintain a regular connection between you and the Vineyard leaders who are overseeing the training as well as enabling you to participate in key Vineyard conferences. Therefore we have included in a number of the subjects participation in key events as well as specialised training events as part of the subject cost.

VINEYARD STREAMS

The beauty of being a part of our Vineyard Cohort under the ACOM training system means that we can tailor the training for our students to focus on equipping you for ministry within the Vineyard movement. You can specialise in one of the following ministry streams:

› Leadership
› Mission
› Worship
› Children’s Ministry
› Youth Ministry

We also offer a number of subjects to specifically build understanding and experience in Vineyard theology and practice:

› Vineyard Distinctives *
› Kingdom and Spirit *
› Healing Prayer
› Church and Ministry

The subjects noted "*" are core subjects for all Vineyard students. The remainder can be taken as elective subjects if a student wishes.

DIGITAL TECHNOLOGY

ACOM’s digital learning platform is world-class, allowing students to access what they need on demand and across multiple devices. This allows students to integrate study to suit their daily interactions with work, family and friends.

VINEYARD COLLEGE LEADERSHIP

The Vineyard College Coordinator, Dr. Peter Downes, oversees the Cohort and relationship with ACOM and is the liaison with the Vineyard College students. Peter can be contacted during office hours Tues-Fri on 0412 957 383 or via email info@vineyardcollege.org.au. To make further enquiries or to commence the enrolment process please email Peter.

INTERNSHIPS

Vineyard College works with local Vineyard Churches to make available internships which will integrate students training and development with local church experience and oversight. Contact the Vineyard College Coordinator for further discussion.

SPIRITUAL FORMATION

Spiritual formation is an integral part of the courses that we do. We do not merely teach a class on formation; we facilitate deeply transformational holistic, face-to face learning experiences. Spiritual formation is threaded through the entire curriculum to ensure that graduates bring strength, courage, wisdom and integrity to their future endeavours.
The Diploma level of study is what we recommend for most students and so we have focused this Prospectus primarily on providing as much information as possible on the Diploma of Ministry. However, study at Degree or Postgraduate levels is also available for Vineyard Students and some information is available in this prospectus. For more information on the other courses or levels of study available through ACOM speak directly with Peter Downes on 0412 957 383 (during office hours Tues-Fri) or via email info@vineyardcollege.org.au.

Below are some recommended Diploma course formats to help you achieve your Diploma in Ministry:

**PART 1**
Do the ACOM Core subjects

**PART 2**
Do the Vineyard Core subjects (Vineyard Distinctives, Kingdom and Spirit)

**PART 3**
Do the recommended Electives for your chosen stream as shown below:

<table>
<thead>
<tr>
<th>STREAM</th>
<th>SUGGESTED ELECTIVES</th>
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<tbody>
<tr>
<td>Leadership</td>
<td>Church and Ministry, Healing Prayer</td>
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<tr>
<td>Mission</td>
<td>Introduction to Mission</td>
</tr>
<tr>
<td>Youth Ministry</td>
<td>Introduction to Youth Ministry, Chaplain as Carer: Helping Youth in Need</td>
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<tr>
<td>Children's Ministry</td>
<td>Introduction to Children's Ministry, Chaplain as Carer: Helping Youth in Need</td>
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<tr>
<td>Worship Ministry</td>
<td>Introduction to Worship, Church and Ministry</td>
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**NOTE**
- Refer to the website (vineyard.org.au/college) for further information on course electives
- The order in which subjects are offered will vary from year to year, information on this can be obtained from the Vineyard College Coordinator
- ‘Introduction to Personal Formation’ must be taken in Trimester 1 of the first full year of study

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**DIPLOMA COURSES**

**DIPLOMA OF MINISTRY**

(DipMin)

The Diploma of Ministry is an ideal starting point. Designed to be practical and experience based, the emphasis is on providing students with hands-on, practical learning that is grounded in their local ministry context.

**NUMBER OF UNITS AT AQF5 LEVEL**
12

**DURATION OF COURSE**
1.5 years full-time or 5 years part-time

**ENTRY REQUIREMENTS**
Aged 20+ or completion of year 12

**COST**
Refer to Vineyard portal

**ACOM CORE UNITS REQUIRED (8)**
- Introduction to Old Testament
- Introduction to New Testament
- Introduction to Christian Doctrines
- The Person and Work of Christ
- Introduction to Personal Formation
- Introduction to Pastoral Theology & Ministry
- Supervised Ministry 01
- Supervised Ministry 02

**VINEYARD CORE UNITS REQUIRED (2)**
- Vineyard Distinctives
- Kingdom and Spirit

**ELECTIVES (2)**
Refer to page 6 for suggestions

**FUTURE PATHWAYS**
The completed Diploma of Ministry can be used as a credit equivalent to one third of a BTh or BMin
The Diploma of Christian Studies introduces students to some of the basics of Bible, theology and ministry practice. It is a great place to start building a future in mission and ministry.

Through this Diploma, students study a broad range of introductory units and learn how to translate foundational academic concepts into practice.

Subjects in this Diploma of Christian Studies are offered at Bachelors Degree level. On completion of this Diploma students can continue on to a Bachelor of Ministry and get the first year of their BMin fully credited.

**NUMBER OF UNITS AT AQF7 LEVEL**
8

**DURATION OF COURSE**
1 year full-time or 3 years part-time

**ENTRY REQUIREMENTS**
Aged 21+ or completion of year 12

**COST**
refer to Vineyard portal

**ACOM Core Units Required (4)**
› Introduction to Old Testament or New Testament
› Introduction to Theology
› Introduction to Discipleship or Introduction to Pastoral Care
› Spiritual Formation 1

**Vineyard Core Units Required (2)**
› Vineyard Distinctives
› Kingdom and Spirit

**Electives (2)**
Refer to the website (vineyard.org.au/college) for subject choices and descriptions.

**Future Pathways**
The completed Diploma of Ministry can be used as a credit equivalent to one third of a BTh or BMin.

The following courses are also offered:

**Undergraduate Level**
› Bachelor of Ministry
› Bachelor of Theology

**Graduate Level**
› Graduate Certificate in Leadership
› Master of Leadership
› Graduate Diploma of Arts
› … and many others

For further information about these courses taken with the Vineyard College Cohort please refer to the website (vineyard.org.au/college) or contact the Vineyard College Coordinator on info@vineyardcollege.org.au.
**KEY DATES 2020**

Admission must be submitted by the registration deadline of the trimester you wish to begin studies. Students can commence an award in any trimester.

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<thead>
<tr>
<th>TRIMESTER ONE</th>
<th>FULL YEAR (FORMATION)</th>
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<tbody>
<tr>
<td>10 December Registrations Open</td>
<td>10 December Registrations Open</td>
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<tr>
<td>10 January Cohort Deadline</td>
<td>10 January Cohort Deadline</td>
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<tr>
<td>17 February Start Trimester</td>
<td>17 February Start Trimester</td>
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<td>9 March Census Date</td>
<td>27 April Census Date</td>
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<tr>
<td>10 May End Trimester</td>
<td>22 November End Trimester</td>
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<tr>
<th>TRIMESTER TWO</th>
<th>SUMMER PERIOD</th>
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<tbody>
<tr>
<td>17 March Registrations Open</td>
<td>(Only available for selected units)</td>
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<tr>
<td>17 April Cohort Deadline</td>
<td>23 October Cohort Deadline</td>
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<tr>
<td>25 May Start Trimester</td>
<td>30 November Start Trimester</td>
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<td>15 June Census Date</td>
<td>21 December Census Date</td>
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<tr>
<td>18 August End Trimester</td>
<td>7 February End Trimester</td>
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<th>TRIMESTER THREE</th>
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<tr>
<td>24 June Registrations Open</td>
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<tr>
<td>24 July Cohort Deadline</td>
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<td>31 August Start Trimester</td>
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<td>12 October Census Date</td>
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<td>22 November End Trimester</td>
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subject descriptions

FOR DIPLOMA OF MINISTRY COURSE

B5020 – Introduction to the Old Testament
(ACOM Core)

This course unit aims to introduce students to the literary forms, historical and cultural contexts and theological themes of the Old Testament. It seeks to provide a foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a general understanding of the overall structure and contents of the Old Testament
2. identify the literary shape, themes, social and historical background of the individual books of the Old Testament
3. employ critical methodologies in the interpretation of Old Testament texts.
4. access secondary literature
5. convey the relevance of the Old Testament to Christian life and the contemporary world

A threshold concept to be acquired in this unit is:

The books of the Old Testament are works of literature, written and received in a particular historical period, for a distinct religious purpose.

The content of this subject includes:

1. Introduction to the Canon
2. Introductory questions of each book of the Old Testament (authorship, date, historical, political and cultural contexts, etc.)
3. Structure and outline of the major books of the Old Testament
4. Literary genres of Old Testament literature
5. Key theological themes of the Old Testament collection
6. Critical approaches to Old Testament interpretation

B5030 – Introduction to the New Testament
(ACOM Core)

This course unit introduces students to the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a sound knowledge of the contents of the New Testament
2. display a sound understanding of the historical, social and cultural context of the New Testament
3. demonstrate basic exegetical skills in critical interpretation of New Testament texts
4. access and use significant secondary literature
5. apply the fruits of New Testament studies to a range of life and ministry situations

A threshold concept to be acquired in this unit is:

The books of the New Testament are works of literature, written and received in a particular historical period, for a distinct religious purpose.

The content of this subject includes:
1. Outline of the books of the New Testament
2. Historical, cultural, political and religious contexts of the New Testament materials
3. Approaching the books of the
4. New Testament as literary works
   Key methodologies of Biblical interpretation
5. Developing skills in exegesis and writing an exegetical essay
6. Key New Testament themes

**T5005 – Introduction to Christian Doctrines**
(ACOM Core)

This course unit introduces the student to the beliefs of a Christian tradition, enabling them to explore their faith within the context and shape of that tradition. It provides a foundation for all future theology course units.

At the end of this unit students will be able to:
1. Identify the major doctrines within a particular Christian tradition
2. Distinguish the core doctrines from alternatives held in other Christian traditions
3. Demonstrate an ability to think and reflect theologically
4. Analyse the writing of relevant theological thinkers and texts
5. Apply insights from their study to Christian life and ministry

The content of this subject includes:
1. Christian Creeds and Doctrine
2. The Value of Faith
3. The Christian Tradition: Essential Doctrines:
   a. God the Father and Creator
b. The Trinity
c. The Person of Christ
d. The Work of Christ
e. Resurrection and Christ’s Reign
f. The Spirit
g. The Church
h. The Christian Hope

**T5031 – The Person and Work of Christ**
(ACOM Core)

This course unit is designed to provide students with an understanding of the person and saving work of Jesus Christ. It seeks to explore this understanding in the light of contemporary Christian thought and life.

At the end of this unit students will be able to:
1. Demonstrate an understanding of the person and saving work of Christ in the New Testament;
2. Demonstrate a critical awareness of the evolution of Christological and soteriological doctrine;
3. Analyze source documents and theological literature relevant to Christology and Soteriology;
4. Critically explore issues in Christology and Soteriology in the context of contemporary culture and religion; and,
5. Apply Christological and Soteriological insights to the Christian spiritual life and discipleship.

The content of this subject includes:
1. Methodological issues and/or foundational concepts in Christology and Soteriology
2. Christological and Soteriological themes in the New Testament
3. The evolution of Christological and Soteriological doctrine
4. The development of the theological understanding of the person and saving work of Jesus Christ
5. Contemporary issues in Christology and Soteriology
6. Implications for Ecclesiology and the Christian Life

**P5001 – Introduction to Personal Formation**
(ACOM Core)

This unit promotes the foundation of self-awareness as pivotal to the development of deeply personal, faithful discipleship that equips the student for effective pastoral ministry to others.

At the end of this unit students will be able to:
1. Outline a general knowledge of self-awareness as it applies to their own personal maturity exercised in a pastoral context;
2. Interpret theologically their own personal developmental journey and its significance for their (actual or potential) pastoral role;
3. Explore and analyse the outcomes of key spiritual disciplines within a pastoral vocation;
4. Establish principles of accountability and transparency in the exercise of spiritual self-care;
5. Develop principles and practice for the promotion of spiritual growth in others.

The content of this subject includes:
1. Using personal narrative to understand self and others
2. Biblical foundations of spiritual maturity
3. Relevant psychological themes supporting an understanding of Christian spirituality
4. Vocational discernment: Personal drive or God’s calling?
5. Basic spiritual disciplines and practices

Also included in the cost of this course are:
› six Spiritual Direction (1 hour) sessions,
› Group sessions (live or via Zoom video hook-up),
› a weekend retreat (excludes travel)

**P5010 – Introduction to Pastoral Theology and Ministry**
(ACOM Core)

This course unit is an introduction to practical theology for ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered.

At the end of this unit students will be able to:
1. Identify key issues relating to the practice of pastoral care
2. Understand the role of the human sciences in pastoral theology and ministry
3. Apply the insights of biblical and theological foundations to the practice of ministry
4. Demonstrate the ability to reflect in the practice of ministry
5. Develop and make use of effective skills for pastoral ministry.

The content of this subject includes:
At the end of the unit students should be able to:

1. Recognise specialist ministries.
2. Work with experienced ordained pastors or those in classroom situations. The mentoring would be with an appointed supervisor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries.

The content of this subject includes:

1. Ministry placement
2. Involvement in the process of mentoring and theological reflection with an appointed supervisor
3. Seminars and group interaction
4. The theory and practice of pastoral ministry
5. Develop an initial personal ministry profile
6. Legalities of pastoral ministry (e.g. Regulation check lists for children’s workers)

P5082 – Supervised Ministry 1
(ACOM Core)

There are 2 Supervised Ministry Units, of 9 credit points each. It is expected that students will enrol in both units. Students should enrol in both at the start of the year, and will receive access to the unit information in trimester 1. However, they will technically be enrolled in Supervised Ministry 1 in trimester 2, and Supervised Ministry 2 in trimester 3. Students will be expected to work on the units throughout the year.

This graduate course unit incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs with both an appointed supervisor mentor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries.

At the end of the unit students should be able to:

1. Ministry placement
2. Involvement in the process of mentoring and theological reflection with an appointed supervisor
3. Seminars and group interaction
4. The theory and practice of pastoral ministry
5. Develop an initial personal ministry profile
6. Legalities of pastoral ministry (e.g. Regulation check lists for children’s workers)

P5083 – Supervised Ministry 2
(ACOM Core)

There are 2 Supervised Ministry Units, of 9 credit points each. It is expected that students will enrol in both units. Students should enrol in both at the start of the year, and will receive access to the unit information in trimester 1. However, they will technically be enrolled in Supervised Ministry 1 in trimester 2, and Supervised Ministry 2 in trimester 3. Students will be expected to work on the units throughout the year.

This graduate course unit incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs with both an appointed supervisor mentor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries.

At the end of the unit students should be able to:

1. Ministry placement
2. Involvement in the process of mentoring and theological reflection with an appointed supervisor
3. Seminars and group interaction
4. The theory and practice of pastoral ministry
5. Develop an initial personal ministry profile
6. Legalities of pastoral ministry (e.g. Regulation check lists for children’s workers)

P5011 – Introduction to Youth Ministry
(ACOM – Elective)

This course unit is an introduction to the practice of youth ministry. It seeks to encourage students to think differently about how to best minister to this post-modern generation. Students will be introduced to ideas and principles applicable to many different contexts and tools to evaluate and implement these principles.

At the end of this unit students will be able to:

1. Identify the nature and strategic task of youth ministry within the church.
2. Understand the relevance of the various philosophies and principals of youth ministry to the ministry of the local church.
3. Explain the theory and practice behind the various models for youth ministry & how to apply them to a local setting.
4. Understand the process for analysing the current context of a group with a view to setting and communicating vision and goals for the ministry in order to move forward.
5. Apply new ideas to effectively reach and minister to the youth of the 21st century.

The content of this subject includes:

1. Biblical foundations
2. Defining Youth Ministry
3. Clarifying a Call to Ministry
4. Philosophy of Youth Ministry
5. Models for Youth Ministry
6. Getting started – Strategic Programming
7. The Principles of Programming
8. Prayer as a Foundation for Youth Ministry
9. Setting Vision and Goals for Youth Ministry
10. Schools Ministry

Please note the official SCD name for this subject is: Introduction to Youth Ministry.

P5017 – Introduction to Children’s Ministry
(ACOM Elective)

This course seeks to address the value of children and ministry to them within the holistic context of the family and the faith community, believing that scripture teaches us that this is the best model of helping a child’s faith formation develop in a solid and strong way. We long to see children grow and develop a lifelong faith that helps them become the adults God intended them to be.

By the successful completion of this unit, the student will be able to:

1. Explain the basic concepts of Children’s ministry as a missional activity of the local Church
2. Explain the basic features of the learning characteristics, overall development and appropriate stages of faith of children.
3. Discover and use contemporary resources and techniques to nurture, manage, and ensure safety in children’s ministry in congregational and community settings.
4. Demonstrate broad familiarity with a variety of Children’s ministry approaches in congregational and community settings.
5. Implement children’s ministry programs where children are full participants in their faith communities and where children’s spiritual and religious formation is nurtured in their homes and their Church.

The content of this subject includes:

1. Biblical and theological perspectives on the faith formation of a child.
2. Intergenerational Christian formation practices.
3. Developing the family-at-the-centre approach to faith formation.
4. Children’s ministry in the way of Jesus.
5. The Church’s role in helping to raise spiritual champions.
6. A study of the learning characteristics and overall development of children.
7. Discipling Children at appropriate faith stages.
8. Mission with children in communities of faith and in the world.
10. Effective Communication and techniques to nurture and engage children in the faith community.

M5092 – Introduction to Mission
(ACOM Elective)

This course unit shows how the understanding and practice of mission has evolved throughout the centuries in response to the changing needs of the world. It introduces students to the contemporary theological understanding and entry points for mission.

For many, mission is synonymous with proclamation or evangelism. While proclamation has remained constant and urgent throughout the history of the Church’s mission, the demands, trends, and insights into mission have changed over the centuries as the needs of the world have changed. It is critical to realise this, to map the changes and to discern the new missionary activities needed today.

For many also, mission is synonymous with missionaries traveling to nations other than their own; hence, mission is cross-cultural. Of course this view needs to be challenged. The Church’s mission is to make disciples of Christ, at home as in other nations.

By the successful completion of this unit, the student will be able to:

1. Detail the foundational theoretical knowledge and concepts relevant to the topic selected for consideration.
2. Describe a range of approaches to dealing with the topic.
3. Analyse information gathered on the topic to complete a range of activities appropriate to the discipline.
4. Show competence in practical skills and/or descriptive, critical, and analytic skills with respect to the topic.
5. Apply the results of their study to a specific context in Christian life, ministry, or theology.

The content of this subject includes:

1. The biblical basis for Christian worship.
2. The role of culture in the development of Christian worship services.
3. The historical developments in Christian worship.
4. The Trinitarian basis of mission and the Missio Dei.
5. Apply the results of their study to a specific context in Christian life, ministry, or theology.

L5010 – Kingdom and Spirit
(ACOM Elective)

This course unit introduces students to concepts that provide a foundation for the study of Christian worship.

At the end of this unit students will be able to:

1. Demonstrate a knowledge of the biblical, theological, cultural and historical foundations for the practice of Christian worship within a particular tradition.
2. Demonstrate a knowledge of the current issues within Christian worship.
3. Use a wide range of liturgical resources.
4. Prepare and conduct a range of liturgical services.
5. Differentiate the riches of the Christian liturgical traditions.

The content of this subject includes:

1. The biblical basis for Christian worship.
2. Theology of Christian worship (orthodoxy, orthopraxy, orthopathy).
3. The role of culture in the development of Christian worship.
4. The historical developments in Christian worship.

T5092 - Kingdom and Spirit
(Vineyard Core)

At the centre of Jesus message was “the Kingdom of God”, and yet it is only in recent years that a broad range of theologians and teachers have begun to seriously focus on it.
It can be said that we live in the “era of the but-not-yet” understanding of the Kingdom of God as it is portrayed throughout the Bible. This course begins with a look at the Kingdom of God and the Holy Spirit, and that therefore the course will sharpen your thinking on the important subjects of the person and the work of the Holy Spirit. This course gives us an overview of the person and work of the Spirit and then once again attends to the practical application of being a Spirit-led people as it looks at the issues of being empowered by the Spirit and how we are to use spiritual gifts.

Although the course leans heavily on what has become known as “third-wave” concepts there is included a number of articles of contrary opinion to engage with and to test the basic thesis of the third-wave thinkers. It is hoped therefore that the course will sharpen your thinking on the important subjects of the Kingdom of God and the Holy Spirit, and that it will further equip you for “life and ministry.”

At the end of this unit students will be able to:

1. Demonstrate a sound knowledge of what Scripture has to say about the Kingdom of God
2. Evaluate key understandings of the Kingdom of God and make their own theological conclusions
3. Identify aspects of the ministry of Jesus that show he understood his ministry as the rule of God breaking in to this present age
4. Connect the indwelling Spirit of God with the life that Jesus calls us to live as “kingdom people.”
5. Expose clearly a doctrine of the person and work of the Holy Spirit
6. Compare and evaluate traditional and third-wave views on spiritual gifts
7. Formulate a way forward for the use of gifts in their own life and in the church

**T5062 – Vineyard Distinctives**
(Vineyard Core)

This unit provides students with an opportunity to focus at an advanced level on the distinctives of the Vineyard movement. It enables students to critically examine theological, historical and sociological perspectives within the Vineyard’s ministry practice and to examine how to apply those perspectives to contemporary ministry.

The unit takes a thorough look at the history of the Vineyard from its early association with Chuck Smith and the Calvary Chapel movement through to becoming a global movement in the 21st Century. Special emphasis will be placed on the ministry of John Wimber and his ecclesiological and theological perspectives.

An examination of core beliefs and practices will be undertaken and the implications they have had for the movement at the local church level as well as globally.

At the end of this unit students will be able to:

1. Explain the sociological, historical and theological perspectives that shaped the formation of the Vineyard movement;
2. Determine core distinguishing beliefs and practices that inform the theology and ministry practice of the Vineyard;
3. Analyse the impact and/or contribution of the Vineyard to the broader Christian community;
4. Analyse contemporary issues that impact the Vineyard;
5. Outline an intentional strategy for applying Vineyard distinctives to the student’s ministry context.

Included in the cost of this subject is attendance at:

- the National Vineyard Conference.
- the Annual Leadership Conference (in the year of completing this unit)

**Church and Ministry**
(Vineyard Elective)

This subject has a two-fold focus. The first focus is found in sessions 1 to 5 and aims to give you foundational teaching to assist you in understanding what the local church is all about. The following five sessions look at different aspects of ministry and church life to assist you to understand and participate more fully in the life of God’s church.

This course unit aims to enable students to develop an ecclesiology of the “local church” and to understand recent challenges to local church life. It also examines key aspects of ministry such as leadership, discipleship and values and what importance they play.

By the successful completion of this unit, the student will be able to:

1. Demonstrate a sound knowledge of what Scripture has to say about “the people of God;”
2. Outline the changes to church life that have occurred in recent years, especially in relation to the impact of cultural change and the “emerging church;”
3. Compare and contrast different ecclesiastical models at work today
4. Show an appreciation for diverse ecclesiastical traditions
5. Examine and understand the importance of several key areas of ministry and how to facilitate them in today’s church
6. Appreciate the importance of local churches establishing a “multiplication” mentality in discipleship, raising and releasing leaders and church planting
7. Be familiar with a number of models for church planting in the Australian context

The content of this subject includes:

1. A definition of the “local church” and understanding of its purpose
2. Examination of the 3 key functions of church life: worship, community and mission
3. Comparison of various ecclesiastical models, e.g. traditional, emerging, missional, etc.
4. The role of discipleship and leadership in the local church
5. An examination of the importance and occurrence of values in the local church
6. Raising and releasing new leaders with a “multiplication” mindset
7. The importance and practice of church planting
Healing Prayer
(Vineyard Elective)

Healing Prayer will help you understand the importance of healing in your own personal life and ministry, as well as its place in today’s church. It looks at how both our worldview and our theology of the Kingdom of God impact our understanding of God’s healing, and what the bible has to say on the subject. Most importantly it looks closely at Jesus as healer and his model for us today.

This subject will greatly assist you to engage more fully with the healing power of God. The format of the course is based around the material in Alexander Venter’s book, Doing Healing. In each session you will be provided with chapters and articles by Venter and others to read which will give you a broad and detailed understanding of the topic. You will then be asked to further consider the material through a variety of learning activities including online forums, quizzes, podcasts and assessment profiles.

Participants also get to share with other students in an online forum to discuss their thoughts and responses with one another.
The Australian College of Ministries (ACOM) is a Member Institute of the Sydney College of Divinity (SCD). The Sydney College of Divinity is registered as a Self-Accrediting Higher Education Provider. Its degrees and awards are accredited by the Tertiary Education Quality Standards Agency under the TEQSA Act, 2011 (Commonwealth). ACOM has been a foundational member of the Sydney College of Divinity since 1983.